**Behavior/Location**: Bathroom

**Why/Purpose**: Safety, Self-Respect, Cleanliness and Hygiene

**Looks Like/Sounds Like: Expectations**

**Model Using: I DO, WE DO, YOU DO**

1. Walk into the bathroom quietly

2. Respect the privacy of others – stay in your own space

3. Conserve soap and paper towel, use three squirts/cranks of each.

4. Wash hands thoroughly with soap and water.

5. Keep the bathroom clean: flush the toilet, throw away paper towels, keep water in the sink

6. Use appropriate tone of voice

7. Be quick – “get in, get out”

**Negative examples**:

1. A student runs out of the classroom into the bathroom, opens closed stall doorways, splashes in the sink, and “shoots baskets” with used paper towels into the garbage can.

2. A student swings from the stall doors, stands on the toilet to look over the stall walls, and leaves without washing hands.

3. 3 students are having a discussion in the handicapped stall.

**Positive Examples**:

1. A student walks carefully and quietly into the bathroom, finds a vacant stall or urinal, flushes the toilet when finished, uses three pumps of soap to wash his/her hands, uses no more then three pulls on the paper towel dispenser, dries hands, places used paper towels (and picks up any from the floor), and walks quietly out of the bathroom.

**Role Plays**:

1. Role play “get in and get out”
2. A student walks into the bathroom and sees a student hanging from a bathroom door. Role-play using an “I” message and have the student use the bathroom in the appropriate manner.