**Behavior/Location**: Bus

**Why/Purpose**: The make sure that the buses are a safe and enjoyable place for everyone

**Looks Like/Sounds Like: Expectations**

**Model Using: I DO, WE DO, YOU DO**

1. Wait patiently in your classroom and listen for when your bus number is called.
2. When you hear your bus number stand up and push in your chair.
3. Slowly and using appropriate body space and hallway behavior, walk to your bus.
4. Enter the bus in a single file line.
5. Greet the bus driver.
6. Sit in your assigned seat the entire trip.
7. Keep hands and feet out of the aisle.
8. Use an indoor voice to talk to the person next to you.
9. Be aware of railroad crossings and be quiet.
10. Keep your belongings in your own space and pick up any trash (no eating on bus).
11. Listen and look for your bus stop.
12. Wait for the bus to come to a complete stop.
13. Exit the bus in a single file line.
14. Say goodbye to the bus driver.
15. Walk carefully away from the bus.

**Negative Examples**:

1. Student is standing up and yelling to his friend three seat in front of him.
2. Student runs and pushes his way through the line to be the first one to board the bus.
3. A student is listening to music on his Ipod and singing along loudly while the bus is driving over railroad tracks.

**Positive Examples:**

1. Student uses an indoor voice to have a conversation with the person sitting next to her. When the bus driver announces the railroad tracks, she gives her friend the quiet symbol and waits to continue her conversation after the bus crosses the tracks.
2. Someone is leaning over the seat in front of a student and is backwards in their seat. The student tells her friend to please turn around and that she will talk to her later.

**Role Play:**

1. Bus driver is giving directions over the PA. Role-play students giving the quiet symbol while practicing their listening skills.
2. Jimmy is being teased. He has tried using an “I” message and has warned the teaser that he will report him. Role-play the appropriate way to report the student by telling the bus driver as he is exiting the bus at his stop.