**Behavior/Location**: Dining Room

**Why/Purpose** : To be safe, respectful, responsible, and safe in the

Lunchroom.

**Looks Like/Sounds Like: Expectations**

**Model using: I DO, WE DO, YOU DO**

1. Walk in quietly with lunchbox at your side.
2. Enter the lunchroom in the appropriate line, hot lunch line enters closest to the counter.
3. (K-2) if you get hot lunch, make sure you have your card.

(3-8) if you get a hot lunch make sure you know your number code

 4. Pick up milk or hot lunch.

 5. Find an appropriate place to sit (the lunch staff will tell you how many

 to a bench for your lunch period).

 6. Eat your lunch beginning with your healthiest item

 7. Quietly talk with an indoor voice with your neighbors.

 8. When instructed at the 2-minute warning, collect your trash.

 9. Stay seated until the staff member comes with the garbage can.

 10. Throw your trash out. Don’t forget under the table.

 11. Wait until your table is called to line up when your teacher arrives.

**Negative examples:**

1. Get up out of your seat to throw away trash whenever you want.

2. Stand up and shout from table to table.

**Positive Examples:**

1. Stay in our seat the whole time until you are instructed to dispose of your trash.

2. Raise your hand if you need help opening something, wait until someone comes to you to help you.

**Role Plays:**

1. I need my cheese stick opened, after asking each student sitting next to me, I raise my hand and ask for help.