**Behavior/Location**: Outdoor Recess

Why/Purpose: To have a safe and enjoyable recess: Be Safe, Be Responsible, Be Respectful

**Looks Like/Sounds Like: Expectations**

**Model Using: I DO, WE DO, YOU DO**

1. Listen to announcements about weather/playground conditions.
2. Stay in designated areas.
3. Use playground equipment the way it’s meant to be played with.
4. Take turns with the equipment.
5. Use the equipment then get off.
6. Keep hands, feet, and body to yourself and honor other’s personal space.
7. Students climb up the stairs and slide down when using the equipment.
8. Walk up the ramp and down the stairs when going from the blacktop to the woodchips or the woodchips to the blacktop.
9. Line up when the whistle blows.
10. Wait quietly with hands at your sides until you are dismissed to go back into the building.

**Negative examples**:

1. Kids grabbing and swinging the swing using their hands as people are walking by.

2. Kids “clogging” the slide by waiting at the end of the slide so that children cannot slide down.

**Positive Examples**:

1. Using good sportsmanship during organized sporting activities.

2. Children lined up waiting for their turn during a four square game.

**Role Plays**:

1. Demonstrate students running to line up, but honoring body space.

2. Demonstrate 10 kids wanting to use 4 swings.