Behavior/Location: Hallway

**Why/Purpose:** Be safe, be respectful, be productive, be responsible in the hallway

**Looks Like/Sounds Like: Expectations**

**Model Using: I DO, WE DO, YOU DO**

1. Use appropriate tone of voice.

2. Keep hands/feet/body to yourself and hands to your side.

3. Calm, quiet behavior at all times.

4. Walk single file to allow others to pass, stay on the right side of the hall.

6. Hold the door open for others.

7. Thank the person who is holding the door.

Middle School:

8. Quiet after leaving the middle school hallway. Stay to the right when walking down the hallway.

**Negative examples**:

1. Running down the hall and talking in a loud voice

2. Students touching everything on the walls

**Positive Examples**:

1. Student quietly walks down the hall with his hands to his side.

2. Student lets someone into line or stops for another class to let them pass.

**Role Plays**:

1. Walk from the room to another location appropriately.
2. Students walk honoring body space and close large gaps between students.